

Bhagwan Aadinath College of Education

Recognized by NCTE and Affiliated to Bundelkhand University Jhansi, Est. 2014
(A unit of Digamber Jain Education Welfare Society, Talabpura Lalitpur-U.P. 284403)
(2F&12B by UGC)

SECURE YOUR FUTURE (2F&12B by UGC)				
Program	Program	Program	Program	Program
Outcomes	Outcomes	Outcomes	Outcomes	Outcomes
	D.C.	D C	2.21	D D D I
B. A.	B.Com	B.Sc.	B.Ed	B.P.Ed.
PSO1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. PSO2. The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking. PSO3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. PSO4. The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. PSO5 The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. PO 6. Programme provides the base to be the responsible citizen.	PSO1. The B. Com. graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice. PSO2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc. PSO3. The program enables the students to aquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management. PSO4. The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws. PSO5. The students become capable of doing a business of their chioce or chosing a profession or can become employees having basic knowledge and skill required for such activities.	PSO1. The B. Sc. Programme develops scientific temperament and attitude among the science graduates. PSO2. The qualities of a science – observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged. PSO3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. PSO4. This programme train the learners to extract information, formulate and solve problems in a systematic and logical manner. PSO5. This programme enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, self business etc. efficiently.	PSO1. Enable to comprehend the development in physical, cognitive, social and emotional areas, contemporary issues and educational policies of education system in India, teaching-learning methods, strategies, epistemological basis of education, school management, professional ethics and observation of school activities by school internship. PSO2. Content Analysis: At the text-books and syllabus. PSO3.Understand the individual differences among students, measuring the attainment, evaluating progress, and assessing learning abilities, guidance programmes and administering psychological tools, ICT based Communication and teaching and lesson planning. PSO4.Practice teaching in Schools, inculcate the real experiences of classroom teaching and online teaching for remote areas' students by using ICT and its different tools and software. PSO5.Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing online content.	competency: Know, select and use of learner-centred teaching methods, understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning. PSO2.Pedagogical skills: Applying teaching skills and dealing with classroom problems. PSO3.Teaching Through Nonconventional Modes: Evolving a system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning. PSO4.Sensitivity Towards Inclusion: Identifying the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for disabled students. PSO5.Physical Development: Practice yoga, self-defence, sports and scouting-guiding. PSO8.Team Work: Enable to work as a member or leader in diverse teams and in multi-disciplinar settings by following the principles of collaborative learning, cooperative learning and team teaching.