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Bhagwan Aadinath College of Education

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3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and during the year.

Year	Name of the workshop/ seminar	Number of Participants	Date From – To
2022-23	Workshop on Research Methodology Tools and Techniques and its usage	28	18-07-2022 to 18-07-2022
2022-23	Workshop on "Uses of ICT in Teaching Process"	20	22-08-2022 to 22-08-2022
2022-23	Workshop on "Patentable Patent"	19	16-09-2022 to 16-09-2022
2022-23	Intellectual Property Awareness Workshop	28	07-03-2023 to 07-03-2023

Principal

Principal
Bhagwan Aadinath College of Education
Maharra, Lalitpur (U.P.)

Activity Report	
Academic Year	2022-23
Name of Activity	Intellectual Property Awareness Workshop
Activity Date	07-03-2023
Organized By	Department of Education
Number of Teachers	28
Number of Non Teaching Staff	0
Objective	To make teaching staff members aware of all in and out about Intellectual Property Rights.
Brief Report	The Intellectual Property Awareness Workshop was conducted by Dr.Rohit Kumar with the aim of educating participants on the importance, types, and significance of intellectual property (IP) rights in today's business and creative landscape. The workshop spanned a half-day session and featured presentations, interactive discussions, and case studies to engage participants in understanding the nuances of IP. Objectives: To familiarize participants with different forms of intellectual property rights, including patents, trademarks, copyrights, and trade secrets. To highlight the relevance and impact of intellectual property in various industries. To raise awareness about the importance of protecting and respecting intellectual property rights. To provide practical insights and guidelines on safeguarding intellectual property assets. Workshop Agenda: Introduction to Intellectual Property: An overview session

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covering the fundamentals of intellectual property, its role in innovation, and its economic significance.

Types of Intellectual Property: A detailed exploration of patents, trademarks, copyrights, and trade secrets, including their distinctions, application processes, and protection mechanisms.

Case Studies and Interactive Sessions: Real-life examples and interactive discussions to illustrate the importance of intellectual property protection, potential challenges, and best practices.

Intellectual Property Management: Strategies and guidelines for managing, safeguarding, and leveraging intellectual property assets effectively.

Q&A Session: An opportunity for participants to engage with experts, clarify doubts, and seek guidance on intellectual property-related issues.

Participants: The workshop saw a diverse attendance from various sectors, including entrepreneurs, artists, legal professionals, researchers, and students. This diversity fostered rich discussions and enabled a multifaceted understanding of intellectual property's relevance across different fields.

Key Takeaways:

Increased awareness about the different forms of intellectual property rights and their implications in various industries.

Understanding the importance of proactive measures to protect intellectual property assets.

Recognition of the role of intellectual property in fostering innovation and economic growth.

Practical insights and guidelines for managing intellectual property rights effectively.

Feedback: Participants expressed satisfaction with the workshop content, citing the clarity of presentations and the relevance of case studies in illustrating key concepts.

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The interactive nature of the workshop was widely appreciated, enabling participants to grasp complex ideas more effectively.

Conclusion: The Intellectual Property Awareness Workshop achieved its objectives of enhancing participants' understanding of intellectual property rights and their significance. The engagement and positive feedback received underscore the importance of such initiatives in promoting awareness and fostering a culture of respect for intellectual property.

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IQAC Coordinator

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Activity Report	
Academic Year	2022-23
Name of Activity	Workshop on Research Methodology Tools and Techniques and its usage
Activity Date	18/07/2022
Organized By	Institute
Number of Teachers	22
Number of Non Teaching Staff	0
Objective	To make teaching staff members aware on Research Methodology Tools and Techniques, The details tools like sample survey, cluster survey is useful during larger sample size. He also explained that which tool to use where for completing all the research activities within time below budget. Research methodology involves systematic processes and techniques used to conduct research, gather data, and derive meaningful conclusions. This report aims to explore various tools and techniques available to researchers across diverse fields to facilitate effective and rigorous research practices.
Brief Report	One day workshop on Research Methodology Tools and Techniques was conducted by Principal Dr. Sunil Kumar and for the program key note speech was delivered by Rakesh Kumar. Rakesh Kumar focused on Provide a detailed explanation of what are the tools & Techniques of Research Methodologies.

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In the workshop following covered,

Importance of Research Methodology:
A robust research methodology is fundamental to ensure the credibility, reliability, and validity of research findings. It helps researchers structure their studies, collect relevant data, analyze information, and draw accurate conclusions.

Research Methodology Tools:

1. Data Collection Tools:
Surveys and Questionnaires: Platforms like Survey Monkey, Google Forms, or Qualtrics facilitate the creation and distribution of surveys for gathering quantitative or qualitative data.
Interview Guides: Tools aiding in structuring interviews, such as interview protocols or guides, ensure consistency and thoroughness in data collection during interviews or focus groups.

2. Data Analysis Tools:
Statistical Software: Packages like SPSS, R, or SAS assist in analyzing quantitative data, performing statistical tests, and generating graphs or charts.
Qualitative Analysis Software: Tools like NVivo or Atlas.ti aid in organizing, coding, and analyzing qualitative data (interview transcripts, open-ended responses) to identify themes and patterns.

3. Literature Review Tools:
Reference Managers: Applications like Zotero, Mendeley, or EndNote help researchers organize references, create bibliographies, and manage citations efficiently.

4. Project Management Tools:
Project Management Software: Tools like Trello, Asana, or Jira assist in organizing research tasks, setting deadlines, and collaborating with team members.

Research Methodology Techniques:
1. Experimental Design:
Controlled Experiments: Establishing controlled conditions to test hypotheses and determine cause-and-effect relationships.
2. Survey and Sampling Techniques:
Random Sampling: Ensures representative selection from a population.
Stratified Sampling: Dividing the population into subgroups for more precise representation.
3. Case Study Method:
In-depth Analysis: Studying a particular case or situation in depth to understand underlying principles or behaviours.
4. Content Analysis:

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Analyzing Textual Data: Systematically examining texts to derive patterns, themes, or meanings.

Conclusion:

Utilizing appropriate research methodology tools and techniques is critical for ensuring the rigor and reliability of research outcomes. Researchers must select tools aligned with their research objectives, adopt suitable techniques, and maintain ethical standards throughout the research process.

IQAC Coordinator

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Activity Report	
Academic Year	2022-23
Name of Activity	Workshop on "Patentable Patent"
Activity Date	16/09/2022
Organized By	Institute
Number of Teachers	19
Number of Non Teaching Staff	0
Objective	To make teaching staff members aware on patent. Objective of the program was to cover the following points in the workshop 1. Prepare Application: Draft the patent application including claims, description, and drawings. 2. File with Patent Office: Submit the application to the relevant patent office along with necessary fees. 3. Examination: The patent office reviews the application for compliance with patent laws and conducts a search. 4. Prosecution: Respond to office actions and possibly amend claims or provide additional information. 5. Grant: If the application meets all requirements, a patent is granted.
Brief Report	One day workshop on Patent and Copyrights was conducted by Dr.Suyash and for the program key note speech was delivered by

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DR. AtulTiwari , Mr. Tiwari given overview on patents and copyrights: a patent protects inventions and designs, like engines or a phone casing, and a copyright protects original artistic and literary works, like songs or books.

Patents are crucial for protecting intellectual property rights, encouraging innovation, and fostering economic growth. This report aims to provide a comprehensive understanding of the patent filing process, covering the necessary steps and considerations for individuals or organizations seeking patent protection for their inventions.

Dr Tiwari said that Patents serve as legal instruments that grant inventors exclusive rights to their inventions, preventing others from making, using, or selling the patented invention without permission. This exclusivity provides a competitive advantage and encourages innovation by ensuring inventors can benefit from their creations.

He added Understanding what can be patented is fundamental. Not all inventions are eligible for patent protection. Patentable subject matter typically includes processes, machines, manufactures, compositions of matter, and improvements thereof. However, abstract ideas, laws of nature, and naturally occurring phenomena are

Generally, not patentable.

He suggested to follow the steps:

6. Prepare Application: Draft the patent application including claims, description, and drawings.
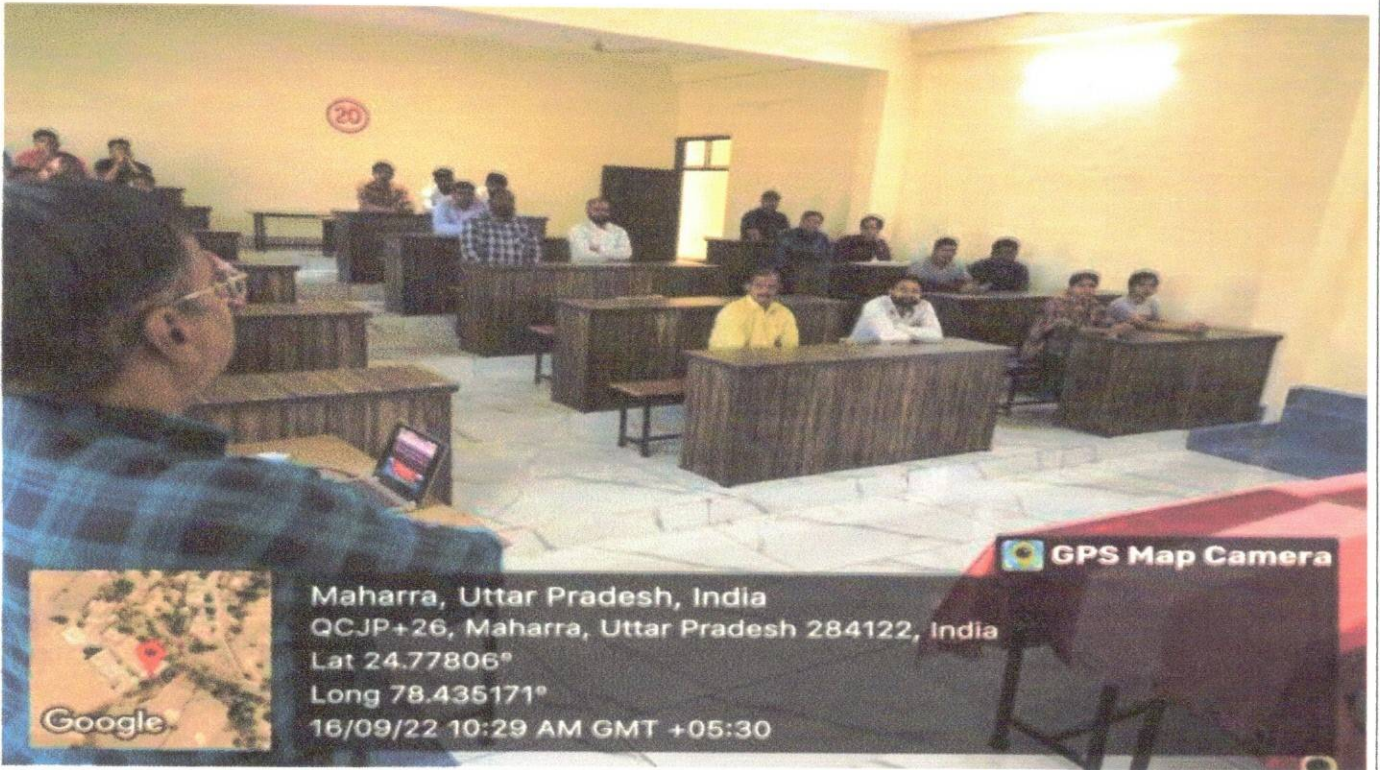7. File with Patent Office: Submit the application to the

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relevant patent office along with necessary fees.

8. Examination: The patent office reviews the application for compliance with patent laws and conducts a search.

9. Prosecution: Respond to office actions and possibly amend claims or provide additional information.

10. Grant: If the application meets all requirements, a patent is granted.

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Activity Report	
Academic Year	**2022-23**
Name of Activity	**Workshop on Harnessing ICT for Educational Excellence**
Activity Date	**22/08/2022**
Organized By	**Institute**
Number of Teachers	**20**
Number of Non Teaching Staff	**0**
Objective	To make teaching staff members aware on patent. Objective of the program was to cover the following points in the workshop 1. Prepare Application: Draft the patent application including claims, description, and drawings. 2. File with Patent Office: Submit the application to the relevant patent office along with necessary fees. 3. Examination: The patent office reviews the application for compliance with patent laws and conducts a search. 4. Prosecution: Respond to office actions and possibly amend claims or provide additional information. 5. Grant: If the application meets all requirements, a patent is granted.
Brief Report	One day workshop was conducted by Dr.Suyash and for the program key note speech was delivered by Dr.Rohit Kumar , Mr. Kumar given overview of the workshop which aimed to explore the integration of ICT tools and methodologies into educational practices, emphasizing their potential to enhance teaching, learning, and overall educational outcomes.

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Following were the key points & outcome of the workshop

Understanding ICT Integration: To familiarize educators with the diverse range of ICT tools available and their potential applications in the classroom.

Pedagogical Implications: Exploring how ICT can augment teaching methodologies, personalized learning, and student engagement.

Empowering Educators: Equipping teachers with the knowledge and skills to effectively incorporate ICT into their teaching practices.

Workshop Agenda:

Session 1: Introduction to ICT in Education
- Overview of ICT tools: Learning Management Systems (LMS), educational apps, interactive whiteboards, etc.
- Case studies showcasing successful integration of ICT in diverse educational settings.

Session 2: Pedagogical Integration of ICT
- Strategies for incorporating ICT in lesson planning and curriculum design.
- Demonstrations of interactive teaching methods using ICT tools.

Session 3: Hands-On Workshops and Practical Demonstrations
- Practical sessions allowing educators to explore and experiment with various ICT tools.
- Workshops on creating engaging digital content and resources for different subjects.

Session 4: Best Practices and Challenges
- Sharing success stories and best practices from educators who have effectively integrated ICT in their classrooms.
- Discussions on challenges faced and strategies to overcome barriers to ICT integration.

Outcomes and Key Findings:

Increased Awareness: Participants gained a deeper understanding of the diverse ICT tools available and their potential applications

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in educational settings.

Enhanced Pedagogical Skills: Educators developed strategies to integrate ICT effectively into their teaching methodologies, fostering student engagement and personalized learning experiences.

Collaboration and Networking: The workshop facilitated networking among educators, allowing for the exchange of ideas, best practices, and potential collaborations for future projects.

Identified Challenges: Participants identified challenges such as limited access to technology, lack of training, and concerns about digital equity that need to be addressed for successful ICT integration.

Recommendations and Next Steps:

Continuous Training and Support: Providing ongoing professional development opportunities and support for educators to further their ICT skills and knowledge.

Infrastructure Enhancement: Advocating for improved access to technology and internet connectivity in educational institutions.
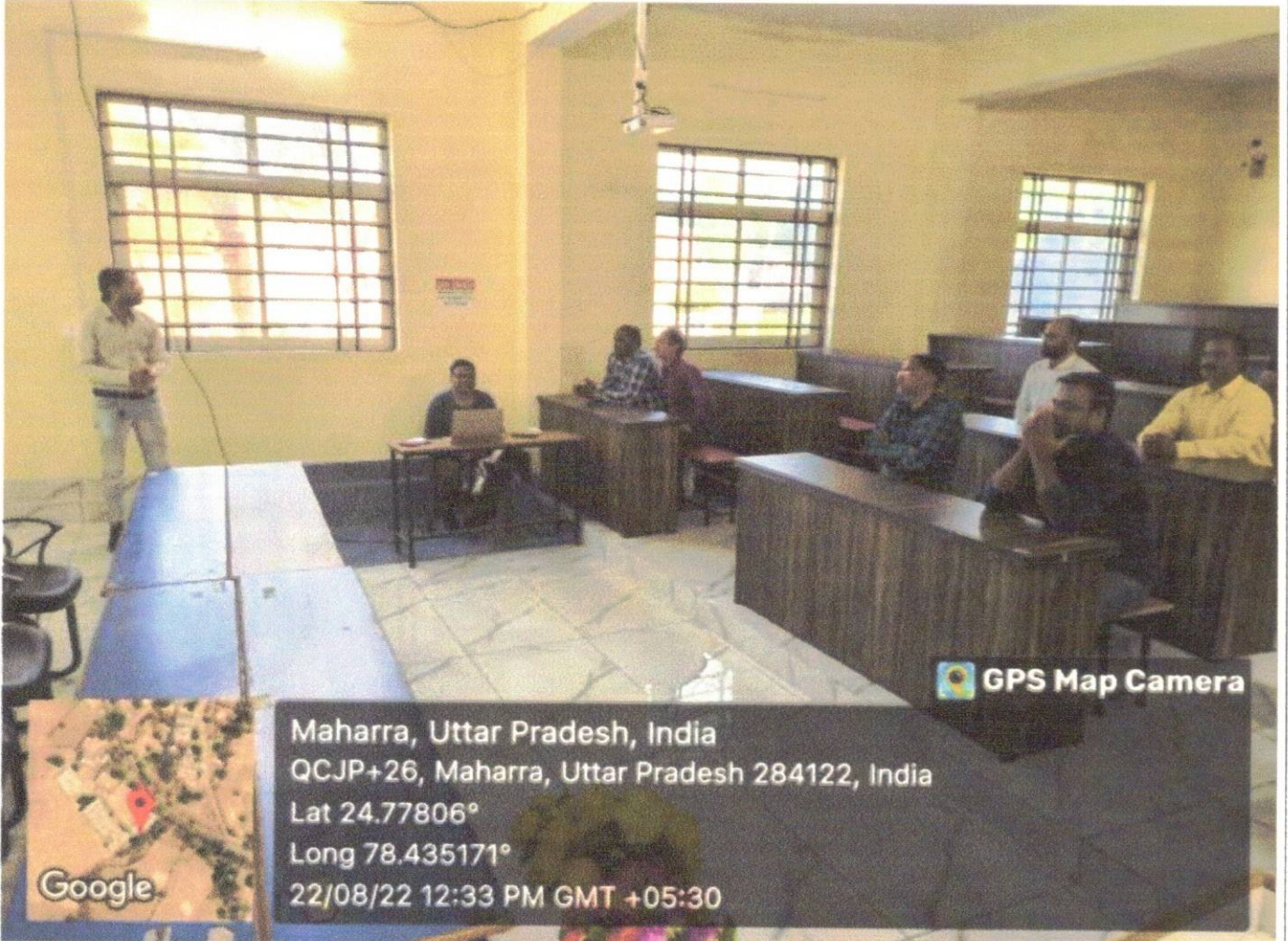
Research and Evaluation: Encouraging further research and evaluation of the impact of ICT integration on learning outcomes to refine teaching practices.

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IQAC Coordinator

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Maharra, Lalitpur (U.P.)

About the Institution

भगवान आदिनाथ कॉलेज ऑफ एज्युकेशन उत्तर प्रदेश के ललितपुर के महर्रा में स्थित है। 2015 में स्थापित, यह यूजीसी अधिनियम, 1956 के 2 (एफ) और 12 बी के तहत मान्यता प्राप्त है और बुंदेलखंड विश्वविद्यालय, झांसी से संबद्ध है। भगवान आदिनाथ कॉलेज नैक (राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद बैंगलोर)के द्वारा 'ए'ग्रेड प्राप्त है। भगवान आदिनाथ कॉलेज ऑफ एज्युकेशन उत्तर प्रदेश के ललितपुर 6 पाठ्यकर्मों अर्थात् विज्ञान, वाणिज्य, कला, शिक्षा, शारीरिक शिक्षा और बीए, बीकॉम, बीएससी, बीएड, बीपीएड, एमए, डिप्लोमा डीएलएड में पाठ्यक्रम प्रदान करता है। अतिरिक्त परिसर सुविधाएं जैसे ए.सी., कंप्यूटर लैब, दीक्षांत हॉल, पुस्तकालय, चिकित्सा सुविधाएं, बड़े खेल मैदान, पूरी तरह से वाईफाई कैंपस।

कार्यशाला के उद्देश्य –
1. शोध कार्य हेतु प्रेरित करना।
2. शोध कार्य की प्रक्रिया को समझाना।
3. संस्थान और प्रतिभागियों में शोध के टूल्स के बारे में जानकारी देना।

सम्माननीय शिक्षक एवं प्रतिभागी,
भगवान आदिनाथ कॉलेज ऑफ एज्युकेशन महर्रा ललितपुर द्वारा राष्ट्रीय सेमिनार Workshop on Research Methodology Tools and Techniques and its usage शीर्षक पर 20 जनवरी 2024 को आयोजित किया जा रहा है। आप सभी के शोध पत्र/लेख उपरोक्त शीर्षक पर आमंत्रित है। आप सभी इस सेमिनार में आमंत्रित है।

मुख्य संरक्षक
प्रवीण कुमार जैन
प्रबन्धक भगवान आदिनाथ कॉलेज ऑफ एज्युकेशन ललितपुर

संरक्षक
डा0 सुनील कुमार जैन
प्राचार्य भगवान आदिनाथ कॉलेज ऑफ एज्युकेशन ललितपुर

संयोजक
राकेश कुमार
सहायक प्राध्यापक भगवान आदिनाथ कॉलेज ऑफ एज्युकेशन महर्रा ललितपुर

आयोजन समिति के सदस्य

अनुज कुमार हुण्डेत –पुस्तकालय अधीक्षक
अंकित नामदेव– असिस्टेंट प्रोफेसर
श्रीमति भावना साहू– असिस्टेंट प्रोफेसर
सिद्धार्थ गाण्डे– असिस्टेंट प्रोफेसर

सलाहकार समिति

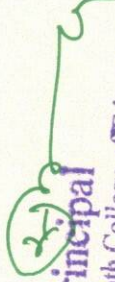|	
असिस्टेंट प्रोफेसर –	राकेश कुमार
असिस्टेंट प्रोफेसर –	विनोद कुमार बौद्ध
असिस्टेंट प्रोफेसर–	रामसेवक चंद्राकर
असिस्टेंट प्रोफेसर–	शिव औतार यादव
असिस्टेंट प्रोफेसर–	भानु प्रताप वाजपेयी
असिस्टेंट प्रोफेसर–	विष्णुदेव सिंह
असिस्टेंट प्रोफेसर–	राजू उर्फ छबीले
असिस्टेंट प्रोफेसर–	नीलेश कुमार जैन

जानकारी हेतु संपर्क सूत्र
राजरोहित कुमार जैन **9415508353**
विनोद कुमार बौद्ध **9452137832**

संस्थान पहुंच मार्ग विवरण

- भगवान आदिनाथ कॉलेज ऑफ एज्युकेशन महर्रा ललितपुर रेल्वे स्टेशन से 15 कि.मी. की दूरी पर नेशनल हाई वे 44 पर झांसी की ओर है।
- झांसी से रोड मार्ग से लगभग 88 कि.मी. पर है
Fill Google form -
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(Copy this link and paste in Google and open the form)

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भगवान आदिनाथ कॉलेज ऑफ एज्युकेशन महर्रा ललितपुर द्वारा आयोजित एक दिवसीय कार्यशाला

18 JULY .2022
Workshop on

"Workshop on Research Methodology Tools and Techniques and its usage"

20 Jan – 2024

Bhagwan Aadinath College of Education

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Date: 01-03-2023

Notice

  All The Teaching Staff of All Department of Bhagwan Aadinath College of Education ,Maharra, Lalitpur here by informed that one workshop is organized for you on **"How to write an articles & Research Paper "** Using Online Tools. Kindly attain all session.

Time:-11:00 A.M.

Date:-22/03/2023

Location:-ICT Block- ICT Room

Principal

Principal
Bhagwan Aadinath College of Education
Maharra, Lalitpur (U.P.)

A

Report

On

Workshop On Workshop "How to write an articles & Research Paper "

Time:-11:00 A.M.

Date:-22/03/2023

Location:-ICT Block- ICT Room

Campus:- Bhagwan Aadinath College of Education,

Affiliated to Bundelkhand University Jhansi , Recognized by NCTE,UGC 2(f)12(B)

Maharra, Lalitpur (U.P.)284403

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1- CONCEPTION OF THE PROGRAM:

In the modern time teaching is more challenging. Writing is an important factor of Teaching . Research paper writing ,Article and book writing is a part of Educator carrier. Its gives a news dimension of Educator in their field.

2-OBJECTIVE

1. To know about Research Paper .
2. To know how to write a research Paper.
3. To Know about how to publish the Research Paper.
4. To Know about the Importance of Research Paper in your Academic Carrier.

3- RESOURCE PERSON

Dr. N.K. Sharma, Joint Secretary, AIAER (WZ)

4-PARTICIPANT

All Teaching Staff who are capable to understand using ICT of the Bhagwan Aadinath College of Education, Maharra Lalitpur.

Report of Workshops

ACADEMIC YEAR 2022-2023

Name of the Guest : Dr. N.K. Singh,

Name of the topic : **How to write an articles & Research Paper**
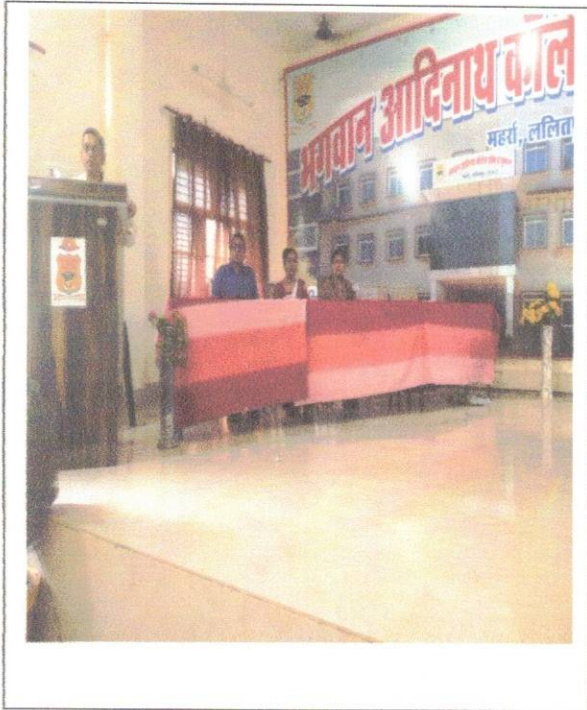
Date : 22/03/2023, Wednesday   Time : 11.00 to 05.00

A workshop was organized by IQAC Bhagwan Aadinath College of Education ,Maharra Lalitpur Dr. N.K. Singh,as resource person on the topic 'How to Write a Research Paper' on March 22, 2022 at ICT Campus, Bhagwan Aadinath College of Education ,Maharra Lalitpur. This workshop was for the Faculty Member of Higher Education and Research Scholar). He started with the basic idea of working with Research and Innovative minds. he gave an introduction of the research and went on with explaining about each and every concept mandatory for writing a research paper. Dr Singh included the facts related to literature survey, method sectioning and proceeded with incorporating the importance of pictorial representation in a research paper. he asked Participants to focus on writing abstract, results and conclusion with utmost care. he explained how proper writing of references and citations are important to the quality paper. he explained each aspect of 'before', 'during' and 'after' writing the research paper.

Later on, she briefed about various templates for writing research papers and also included the importance of writing the scientific document using 'LaTex'. Dr. Sharma presented two case studies of research papers: Review Paper and Research Article. Finally, he motivated Participants for quality research and stressed on productive teamwork to have good results.

Participants found this workshop interesting and knowledgeable. Participants got to know a lot about how to start their journey on writing their first research paper. They also got to know the idea about publishing, patenting and copyrighting.

NAAC ACCREDITED WITH "A" GRADE

Bhagwan Aadinath College of Education

Recognized by NCTE and Affiliated to Bundelkhand University Jhansi, Est. 2014
(A unit of Digumber Jain Education Welfare Society. Talabpura Lalitpur-U.P. 284403)
(2F&12B by UGC)

Attendance of the Workshop schedule at 22/03/2023

Time 11:00 p.m. to 5:00 p.m.

Sr.No.	Name	Institution Name	Sing.
01	Dr. Sunil Kumar Jain		
02	Rakesh Kumar	BACE Lolitpur	
03	Raju urf Chhabile	"	
04	Ravi Prakash	BACE Lolitpur	
05	Ram Pratap Vishwakarma	भगवान आदिनाथ कॉ.	
06	Rakesh Kumar Verma	BACE Lolitpur	
07	Lata Devi	"	
08	Ashiwni Kumar jain	"	
09	Bhanu Pratap	"	
10	Amerendra Kumar Lal	"	
11	Ashutosh Kumar Agnihotry	भगवान आदिनाथ कॉलेज	
12	Jai Prakash Singh	"	
13	Brajendra Kumar Yadav	BACE Lalitpur	
14	Vinod Kumar Baudha	"	
15	Dr. Atul Tiwari	"	
16	Ramsevak chandrakar	BACE Lalitpur	
17	Bhavana Sahu	BACE Lalitpur	
18	Dr. Rohit Kumar	"	
19	Sumita Gupta	BACE Lalitpur	
20	Tanmay Kumar Gupta	BACE Lalitpur	
21	Shyam Pratap Singh	"	
22	Anil Kumar Singh Kushwaha	"	
23	jyoti shrivastav	"	
24	Neeraj Kumar Tiwari	"	
25	Vandana Singh	भगवान आदिनाथ कॉलेज ललितपुर	
26	Ankit Namdev	"	
27	Vipin Chand Bind	भगवान आदिनाथ कॉलेज ललितपुर	
28	Dr.Shivani Gurjar	B.A.C.E. Lalitpur	

29	Dr Ram Kumar	B.A.C.E. Maharra	RK
30	Dr.Siddarth Pnaday	भगवान आदिनाथ ई० लनिपुर	
31	Rama Kant Verma	B.A.C.E. Lalitpur	Ramkant
32	Vishnu deo Singh	"	Vishnu
33	Shivautar Yadav	भगवान आदिनाथ ई० लनिपुर	
34	Neelesh Jain	B.A.C.E. Lalitpur	N
35	Dr.Ravindra Pratap	BACE Lalitpur	RP
36	Anurag Pateria	B.A.C.E.	Ams
37	Ram Singh Yadav	भगवान आदिनाथ ई० लनिपुर	
38	Raju urf Chhabile	B.A.C.E. Lalitpur	Raju
39	Surendra Kumar	"	SK
40	Dr. Sharad Kumar Dwivedi	BACE Lalitpur	S.D.Dwivedi

IQAC Coordinator

Organizing Secretary

Principal