

# Bhagwan Aadinath College of Education

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(A unit of Digamber Jain Education Welfare Society, Talabpura Lalitpur-U.P. 284403)
(2F&12B by UGC)

#### Best Practice - I

1. Title of the Practice: Community Engagement through Extension Activities

## 2. Objective of the Practice:

- To promote extension activities in the neighborhood community.
- To develop among students a sense of responsibility towards society.

## 3. The Context:

To provide the opportunities to inculcate the qualities among the students to understand social consciousness and problems of communities.

### 4. The Practice:

Institute Conducts various activities related to environmental protection, cleanliness drive, tree plantation, education awareness, health awareness, personal hygiene, awareness related to superstitions, gender equality, self-defense, women empowerment, etc.

**5. Evidence of Success:** It is observed by performing various activities in the neighbourhood society, Institute has got appreciation by renowned government and non-government agencies in terms of appreciation letters. It is worthwhile to mention that, local media also covered many of the activities mentioned under this practice.

# 6. Problems Encountered and Resources Required:

Funding is the major issue for doing activities on large scale.

#### Best Practice - II

1. Title of the Practice: Spreading Awareness About Various Scholarships Schemes of State and Central Government and Institutional Scholarship.

# 2. Objective of the Practice:

 To increase number of students graduating from rural area by spreading awareness about various scholarship schemes of state and national government.

### 3. The Context:

To provide the right of education to economically backward students who stays away from education stream because of lack of awareness about various schemes of government related to scholarships.

### 4. The Practice:

Institute conducts various

The various activities to make students aware about scholarship schemes of state and central government have been conducted as well as students were guided about Do's and Don'ts of scholarship form filling. We have observed that, because of sessions conducted, Institute is witnessing increase in reserve category students' admissions as well as economically backward students every year. Analysis of the same is given below.

**5. Evidence of Success:** It is observed that students benefitting from scholarship provided by state and central government has notable count.

# 6. Problems Encountered and Resources Required:

 To bring seriousness among the students of the deadlines, documents required is difficult task.

**IQAC** Coordinator

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