

# Appendix I

NAAC ACCREDITED WITH "A" GRADE

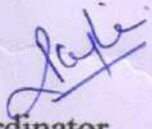


## Bhagwan Aadinath College of Education

Recognized by NCTE and Affiliated to Bundelkhand University Jhansi, Est. 2014  
(A unit of Digamber Jain Education Welfare Society, Talabpura Lalitpur-U.P. 284403)  
(2F&12B by UGC)

### 1.2.1 Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Programme Code	Programme name	Year of Introduction	Status of implementation of CBCS / elective course system (Yes/No)	Year of implementation of CBCS / elective course system	Link to the relevant document
B.A	Bachelor Of Art	2015-16	Yes	2015-16	<a href="https://bujhansi.ac.in/pdf/NEP/NEP_syllabus/neptablestructure.pdf">https://bujhansi.ac.in/pdf/NEP/NEP_syllabus/neptablestructure.pdf</a>
B.Com.	Bachelor Of Commerce		Yes	2015-16	<a href="https://bujhansi.ac.in/pdf/NEP/NEP_syllabus/neptablestructure.pdf">https://bujhansi.ac.in/pdf/NEP/NEP_syllabus/neptablestructure.pdf</a>
B.Sc.	Bachelor Of Science		Yes	2015-16	<a href="https://bujhansi.ac.in/pdf/NEP/NEP_syllabus/neptablestructure.pdf">https://bujhansi.ac.in/pdf/NEP/NEP_syllabus/neptablestructure.pdf</a>
B.Ed.	Bachelor Of Education		Yes	2015-16	<a href="https://www.bujhansi.ac.in/pdf/syllabus/syllabus2016/B_ed_2015_17.pdf">https://www.bujhansi.ac.in/pdf/syllabus/syllabus2016/B_ed_2015_17.pdf</a>
B.P.Ed.	Bachelor of Physical Education	2016-17	Yes	2016-17	<a href="https://bujhansi.ac.in/pdf/syllabus/bped_2015.pdf">https://bujhansi.ac.in/pdf/syllabus/bped_2015.pdf</a>

  
IQAC Coordinator

  
Principal

भगवान आदिनाथ कॉलेज ऑफ एजुकेशन  
महारा, ललितपुर

# Appendix II



बुन्देलखण्ड विश्वविद्यालय, झांसी

पत्रांक :- बु०वि०/सम्ब०/2021/ 4139

दिनांक :- 10/11/2021

सेवा में,

प्राचार्य/प्राचार्या/प्रबंधक/निदेशक,  
समस्त सम्बद्ध महाविद्यालय,  
बुन्देलखण्ड विश्वविद्यालय, झांसी।

विषय :- स्नातक पाठ्यक्रम (बी०ए०/बी०एस०सी/बी०काम) में राष्ट्रीय शिक्षा नीति के आलोक में सत्र 2021-22 में बुन्देलखण्ड विश्वविद्यालय, झांसी से सम्बद्ध महाविद्यालयों में प्रवेश हेतु दिशा निर्देश

महोदय,

कृपया उपर्युक्त विषय के सम्बन्ध में अवगत करना है कि राष्ट्रीय शिक्षा नीति में दी गयी व्यवस्था के अनुपालन में माननीय कुलपति जी के आदेशानुसार स्नातक (बी०ए०/बी०एस०सी/बी०काम) पाठ्यक्रमों में प्रवेश प्रक्रिया निम्नवत् निर्धारित की जाती है :-

1. शासन के निर्देशानुसार उपरोक्त पाठ्यक्रमों में वार्षिक प्रणाली के स्थान पर सेमेस्टर प्रणाली (छै सेमेस्टर) लागू किया जाता है।
2. सेमेस्टर प्रणाली में प्रत्येक छै माह में लिखित परीक्षा आयोजित की जायेगी एवं महाविद्यालय स्तर पर मिड टर्म परीक्षा भी आयोजित की जायेगी। प्रत्येक प्रश्न पत्र 100 अंको का होगा जिसमें 75 अंक की लिखित परीक्षा तथा 25 अंको की मिड टर्म परीक्षा होगी।
3. प्रथम सेमेस्टर में निम्नलिखित विषय/प्रश्न पत्र होंगे।

- Major 1
- Major 2
- Major 3
- Minor 1
- Minor 2 (Vocational/Skill Development)
- Minor 3 (Co-curricular course) Qualifying

4. Major 1, Major 2 and Major 3 कला/विज्ञान/वाणिज्य संकाय से चुना जाएगा। Major 1, Major 2 मुख्य विषय होगा जिसे समस्त छै सेमेस्टर में पढ़ना होगा। Major 1, Major 2 अभ्यर्थी की विशेषज्ञता होगी और अभ्यर्थी इन विषयों में ही परास्नातक के लिए पात्र होंगे। Major 3 मात्र प्रथम चार सेमेस्टर (दो वर्ष) में ही पढ़ना होगा।
5. Minor 1 अपने संकाय के अतिरिक्त अन्य संकाय से चुना जाएगा (उदाहरण कि लिये, कला संकाय से Major 1, Major 2, Major 3 लेने वाले विद्यार्थियों को विज्ञान/वाणिज्य संकाय से Minor 1 लेना होगा)। Minor 1 सह विषय होगा जिसे प्रथम चार सेमेस्टर में पढ़ना होगा।
6. Minor 2 पेपर प्रत्येक सेमेस्टर में दिये गये दो विकल्पों में से एक का चयन कर लिया जायेगा। Minor 2 व्यावसायिक विषय होगा जिसे प्रथम चार सेमेस्टर में पढ़ना होगा।
7. Minor 3 प्रत्येक सेमेस्टर में पूर्व से शासन स्तर से निर्धारित किया गया है। Minor 3 अर्हकारी विषय के रूप में होगा जिसे मात्र उत्तीर्ण करना होगा तथा उक्त के अंक नहीं जोड़े जायेंगे। Minor 3 प्रत्येक सेमेस्टर में पढ़ना होगा।

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प्राचार्य  
मंगल आदिनाथ कॉलेज ऑफ एजुकेशन  
महारा, ललितपुर



बुन्देलखण्ड विश्वविद्यालय, झाँसी

पत्रांक :- बु०वि०/सम्ब०/2021/

दिनांक :- /11/2021

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8. Major 1, Major 2 and Major 3 में लिये गये विषयों के अनुसार ही संकाय का निर्धारण होगा एवं उक्त संकाय में गत वर्ष के अनुसार ही महाविद्यालय को सत्र 2021-22 में सीट आवंटन किया जायेगा।
9. शासन के निर्देशानुसार एक क्रेडिट 15 घण्टे (एक घण्टे के 15 व्याख्यान अथवा दो घण्टे का प्रयोगिक कार्य) के बराबर होगा। प्रत्येक विषय के लिये न्यूनतम एवं अधिकतम क्रेडिट का विवरण संलग्न तालिका में दिया गया है।
10. प्रश्न पत्र वार कुल मूल्यांकन निम्नानुसार होगा-
  1. कुल मूल्यांकन = 75 प्रतिशत बहाय (विश्वविद्यालय परीक्षा द्वारा) +

25 प्रतिशत आंतरिक (सतत् मूल्यांकन द्वारा)।

अतः आपसे अनुरोध है कि कृपया उपरोक्त से अवगत होकर उपरोक्त से अनुसार कार्यवाही सुनिश्चित करते हुये अपने स्तर से सम्बन्धित छात्र/छात्राओं को सूचित कर व्यापक प्रसार करने का कष्ट करें।

संलग्नक-यथोक्त।

भवदीय

कुलसचिव

प्रतिलिपि :- निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

1. सहा० कुलसचिव (परीक्षा/गोप०/एकेडमिक/सम्बद्धता)
2. परीक्षा नियंत्रक के आशुलिपिक।
3. डा० दीपक तोमर सिस्टम एनालिस्ट को इस आषय से प्रेषित कि उक्त पत्र सभी महाविद्यालयों की कालेज लाग इन पर अपलोड करें।
4. निजी सचिव कुलपति को मा० कुलपति जी के अवलोकनार्थ।
5. कुलसचिव के आशुलिपिक।

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प्राचार्य

भगवान आदिनाथ कॉलेज ऑफ एजुकेशन  
महारा, खलितपुर

18-11-21  
कुलसचिव

**Major 22 Subjects Offered in Arts Faculty - Defence Studies/ Geography/ Economics/ Home Science/ Hindi Literature/ English Literature/ Sanskrit Literature/ Urdu Literature/ History/ Ancient History/ Political Science/ Sociology/ Education/ Philosophy/ Psychology/ Music (Vocal)/ Music (Sitar)/ Music (Tabla)/ Computer/ Drawing and Painting/ Physical Education**

Year	Semester	Subject 1	Subject 2	Subject 3	Subject 4	Vocational / Skill Development Course	Co-Curricular Course	Industrial Training / Survey / Research Project	Minimum/Maximum Credits for the Year.	Cumulative Minimum Credit Required for Award of Certificate / Diploma / Degree	
		Major Credits Own Faculty	Major Credits Own Faculty	Major Credits Own Faculty	Minor Elective Credits Other Subject / Faculty	Minor Elective Credits	Minor Qualifying	Major Credits			
First Year	I	Theory - 01 /	Theory - 01 /	Theory - 01 /	Select one Subject from following Faculty for first Year - a) Faculty of Science: General Science OR b) Faculty of Commerce: Direct and Indirect Tax Structure in India  Select one Subject from following Faculty for second year - a) Faculty of Science: Elementary Mathematics OR b) Faculty of Commerce: Digital Marketing	Theory - 01	Theory - 01	-	-	-	
		Theory - 01 + Practical - 01	Theory - 01 + Practical - 01	Theory - 01 + Practical - 01							
	II	Theory - 01 /	Theory - 01 /	Theory - 01 /	Select any one subject in each Semester for four Semesters in a sequence (i) Desktop Printing / Salesmanship/NCC (ii) Telly / Photography/NCC (iii) Tour Guide / Multimedia/NCC (iv) Food Processing / Entrepreneurship/ NCC	Theory - 01	Theory - 01	-	-	-	
		Theory - 01 + Practical - 01	Theory - 01 + Practical - 01	Theory - 01 + Practical - 01							
	III	Theory - 01 /	Theory - 01 /	Theory - 01 /	Compulsory Course (one paper in each Semester for six Semester). Qualifying in nature. (i) Food, Nutrition and Hygiene (ii) Physical Education and Yoga (iii) Human values and Environment studies (iv) First Aid and Health (v) Analytic Ability and Digital Awareness (vi) Communication Skills and Personality Development	Theory - 01	Theory - 01	-	-	-	-
		Theory - 01 + Practical - 01	Theory - 01 + Practical - 01	Theory - 01 + Practical - 01							
IV	Theory - 01 /	Theory - 01 /	Theory - 01 /	Inter/Intra Faculty related to Major subject: Qualifying in nature	Theory - 01	Theory - 01	-	-	-	-	
	Theory - 01 + Practical - 01	Theory - 01 + Practical - 01	Theory - 01 + Practical - 01								
V	Theory - 02 /	Theory - 02 /	Theory - 02 /	Minimum Credits required to pass in respective Year	Theory - 01	Theory - 01	-	-	-	-	
	Theory - 02 + Practical - 02	Theory - 02 + Practical - 02	Theory - 02 + Practical - 02								
VI	Theory - 02 /	Theory - 02 /	Theory - 02 /	Dissertation / Training Program	Theory - 01	Theory - 01	-	-	-	-	
	Theory - 02 + Practical - 02	Theory - 02 + Practical - 02	Theory - 02 + Practical - 02								
Third Year	VI	Theory - 02 /	Theory - 02 /	Theory - 02 /	Dissertation / Training Program	Theory - 01	Theory - 01	-	-	-	
		Theory - 02 + Practical - 02	Theory - 02 + Practical - 02	Theory - 02 + Practical - 02							

Year	Semester	Subject 1	Subject 2	Subject 3	Subject 4	Vocational / Skill Development Course	Co-Curricular Course	Industrial Training / Survey / Research Project
First Year	I	Own Faculty Hindi Literature Th - 01	Own Faculty Economics Th - 01	Own Faculty Sociology Th - 01	Other Subject / Faculty General Science Th - 01	Salesmanship Th - 01	Food, Nutrition and Hygiene Th - 01	-
	II	Own Faculty Hindi Literature Th - 01	Economics Th - 01	Sociology Th - 01	-	Photography Th - 01	Physical Education and Yoga Th - 01	-
Second Year	III	Own Faculty Hindi Literature Th - 01	Economics Th - 01	Sociology Th - 01	Digital Marketing Th - 01	Tour Guide Th - 01	Human values and Environment Studies Th - 01	-
	IV	Own Faculty Hindi Literature Th - 01	Economics Th - 01	Sociology Th - 01	-	Entrepreneurship Th - 01	First Aid and Health Th - 01	-
Third Year	V	Own Faculty Hindi Literature Th - 02	Economics Th - 02	-	-	-	Analytic Ability and Digital Awareness Th - 01	Dissertation / Training Program
	VI	Own Faculty Hindi Literature Th - 02	Economics Th - 02	-	-	-	Communication Skills and Personality Development Th - 01	Dissertation / Training Program

Example 2.

Year	Semester	Subject 1	Subject 2	Subject 3	Subject 4	Vocational / Skill Development Course	Co-Curricular Course	Industrial Training / Survey / Research Project
First Year	I	Own Faculty Hindi Literature Th - 01	Own Faculty Sociology Th - 01	Own Faculty Home Science Th - 01 + Pr - 01	Other Subject / Faculty Direct and Indirect Tax Structure in India Th - 01	Desktop Publishing Th - 01	Food, Nutrition and Hygiene Th - 01	-
	II	Own Faculty Hindi Literature Th - 01	Sociology Th - 01	Home Science Th - 01 + Pr - 01	-	Photography Th - 01	Physical Education and Yoga Th - 01	-
	III	Own Faculty Hindi Literature Th - 01	Sociology Th - 01	Home Science Th - 01 + Pr - 01	Digital Marketing Th - 01	Multimedia Th - 01	Human values and Environment studies Th - 01	-
Second Year	IV	Own Faculty Hindi Literature Th - 01	Sociology Th - 01	Home Science Th - 01 + Pr - 01	-	Food Processing Th - 01	First Aid and Health Th - 01	-
	V	Own Faculty Hindi Literature Th - 01	Sociology Th - 01	-	-	-	Analytic Ability and Digital Awareness Th - 01	Dissertation / Training Program
Third Year	VI	Own Faculty Hindi Literature Th - 01	Sociology Th - 01	-	-	-	Communication Skills and Personality Development Th - 01	Dissertation / Training Program

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प्राचार्य

नगरपालिका आदिनाथ कोलेज ऑफ एज्युकेशन  
महर्षि, खलिलपुर

**Bundelkhand University, Jhansi, Course - B.Com. (Faculty - Commerce)**  
**Major Subjects Offered in Commerce Faculty - As Per Syllabus Provided by Higher Education Department**

Year	Semester	Subject 1	Subject 2	Subject 3	Subject 4	Vocational / Skill Development Course	Co-Curricular Course	Industrial Training / Survey / Research Project	Minimum/Maximum Credits for the Year	Cumulative Minimum Credit Required for Award of Certificate / Diploma / Degree	
		Major Credits 6 Own Faculty	Major Credits 6 Own Faculty	Major Credits 6 Own Faculty	Minor Elective Credits 4 Other Subject / Faculty	Minor Elective Credits 3	Minor Qualifying	Major Credits 4			
First Year	I	Theory - 01	Theory - 01	Theory - 01 / Theory - 01 + Practical - 01	Theory - 01	Theory - 01	Theory - 01	-	46/58	46 Certificate in Faculty	
	II	Theory - 01	Theory - 01 + Practical - 01	Theory - 01 / Theory - 01 + Practical - 01	-	Theory - 01	Theory - 01	-	46/58	46 Certificate in Faculty	
	III	Theory - 01	Theory - 01	Theory - 01 / Theory - 01 + Practical - 01	Theory - 01	Theory - 01	Theory - 01	-	46/58	92 Diploma in Faculty	
	IV	Theory - 01	Theory - 01 + Practical - 01	Theory - 01 / Theory - 01 + Practical - 01	-	Theory - 01	Theory - 01	-	40/52	132 Bachelor Degree in Faculty	
	V	Theory - 02	Theory - 02	-	-	-	Theory - 01	30 days Training or Survey where economic activities are involved	40/52	132 Bachelor Degree in Faculty	
	VI	Theory - 02	Theory - 01 + Practical - 01	-	-	-	Theory - 01	Project	40/52	132 Bachelor Degree in Faculty	
Second Year	I	Select any <b>TWO</b> major papers available in college from papers of Commerce for all six Semesters as mentioned in the common minimum syllabus.		Select any <b>one</b> major subject (except subjects choosen as subject 1 and 2) available in the common minimum syllabus for Four Semesters		Select one Subject from following Faculty for first year - a) Faculty of Science: General Science OR b) Faculty of Arts: Indian Constitution Select one Subject from following Faculty for second year - a) Faculty of Science: Elementary Mathematics OR b) Faculty of Arts: Indian History and Culture	Select any one subject in each Semester for four Semesters in a sequence - (i) Desktop Printing / Salesmanship/NCC (ii) Tely / Photography/NCC (iii) Tour Guide / Multimedia/NCC (iv) Food Processing / Entrepreneurship/ NCC	Compulsory Course (one paper in each Semester for six Semesters) Qualifying in nature. (i) Food, Nutrition and Hygiene (ii) Physical Education and Yoga (iii) Human values and Environment studies (iv) First Aid and Health (v) Analytic Ability and Digital Awareness (vi) Communication Skills and Personality Development	Inter/intra Faculty related to Major Subject. Qualifying in nature	Minimum Credits required to pass in respective Year	
		II	Theory - 01	Theory - 01	Theory - 01	-	Theory - 01	Theory - 01	-	46/58	46 Certificate in Faculty
		III	Theory - 01	Theory - 01	Theory - 01 / Theory - 01 + Practical - 01	Theory - 01	Theory - 01	Theory - 01	-	46/58	92 Diploma in Faculty
		IV	Theory - 01	Theory - 01 + Practical - 01	Theory - 01 / Theory - 01 + Practical - 01	-	Theory - 01	Theory - 01	-	40/52	132 Bachelor Degree in Faculty
		V	Theory - 02	Theory - 02	-	-	-	Theory - 01	30 days Training or Survey where economic activities are involved	40/52	132 Bachelor Degree in Faculty
		VI	Theory - 02	Theory - 01 + Practical - 01	-	-	-	Theory - 01	Project	40/52	132 Bachelor Degree in Faculty

  
**प्रद्युम्न**  
 प्रचार्य  
 गणपति अधिनियम कलेज ऑफ एजुकेशन  
 महाराज, लखनगुर




Year	Semester	Subject 1		Subject 2		Subject 3		Subject 4		Vocational / Skill Development Course	Co-Curricular Course	Industrial Training / Survey / Research Project
		Own Faculty	Other Subject / Faculty	Own Faculty	Other Subject / Faculty	Own Faculty	Other Subject / Faculty	Other Subject / Faculty	Other Subject / Faculty			
First Year	I	Business Organization Th - 01	Business Statistics Th - 01	Business Communication/ Introduction to Computer Application Th - 01	General Science Th - 01	Salesmanship Th - 01	Food, Nutrition and Hygiene Th - 01	-	-	-	-	-
	II	Business Management Th - 01	Financial Accounting Th - 01 Computerised Accounting Pr - 01	Essentials of Commerce/ Business Economics Th - 01	-	Photography Th - 01	Physical Education and Yoga Th - 01	-	-	-	-	-
Second Year	III	Company Law Th - 01	Cost Accounting Th - 01	Business Regulatory Framework/ Inventory Management Th - 01	Indian History and Culture Th - 01	Tour Guide Th - 01	Human values and Environment studies Th - 01	-	-	-	-	-
	IV	Income Tax Law and Accounts Th - 01	Fundamentals of Marketing Th - 01 Digital Marketing Pr - 01	Fundamentals of Entrepreneurship/ Tourism and Travel Management Th - 01	-	Entrepreneurship Th - 01	First Aid and Health Th - 01	-	-	-	-	-
Third Year	V	Corporate Accounting Th - 01 Goods and Services Tax Th - 01	Any Two Business Finance/ Principles and Practices of Insurance / Monetary Theory and Banking in India Th - 02	-	-	-	Analytic Ability and Digital Awareness Th - 01	-	-	-	-	30 days Training or Survey where economic activities are involved
	VI	Accounting for Managers Th - 01 Auditing Th - 01	Comprehensive Viva Pr - 01 Any one Financial Institutions and Market/Human Resource Management/ Business Ethics and Corporate Governance Th - 01	-	-	-	Communication Skills and Personality Development Th - 01	-	-	-	Project	-

  
 प्राचार्य

भगवान आदिनाथ कॉलेज ऑफ एजुकेशन  
 महरा, खलिनपुर

Year	Semester	Subject 1	Subject 2	Subject 3	Subject 4	Vocational / Skill Development Course	Co-Curricular Course	Industrial Training / Survey / Research Project
First Year	I	Business Organization Th - 01	Business Statistics Th - 01	Business Communication/ Introduction to Computer Application Th - 01	General Science Th - 01	Desktop Publishing Th - 01	Food, Nutrition and Hygiene Th - 01	-
		Business Management Th - 01	Financial Accounting Th - 01 Computerised Accounting Pr - 01	Essentials of Commerce/ Business Economics Th - 01	-	Photography Th - 01	Physical Education and Yoga Th - 01	-
	III	Company Law Th - 01	Cost Accounting Th - 01	Business Regulatory Framework/ Inventory Management Th - 01	Elementary Mathematics Th - 01	Multimedia Th - 01	Human values and Environment studies Th - 01	-
		Income Tax Law and Accounts Th - 01	Fundamentals of Marketing Th - 01 Digital Marketing Pr - 01	Fundamentals of Entrepreneurship/ Tourism and Travel Management Th - 01	-	Entrepreneurship Th - 01	First Aid and Health Th - 01	-
	V	Corporate Accounting Th - 01 Goods and Services Tax Th - 01	<b>Any Two</b> Business Finance/ Principles and Practices of Insurance / Monetary Theory and Banking in India Th - 02	-	-	-	Analytic Ability and Digital Awareness Th - 01	30 days Training or Survey where economic activities are involved
		VI	Accounting for Managers Th - 01 Auditing Th - 01	Comprehensive Viva-Voce Pr - 01 <b>Any one</b> Financial Institutions and Market/Human Resource Management/ Business Ethics and Corporate Governance Th - 01	-	-	-	Communication Skills and Personality Development Th - 01
Third Year								

  
 प्राचार्य  
 महराज आरिनाथ खेरिख ऑफ एजुकेशन  
 महराज, ललितपुर



Example 1 -

Year	Semester	Subject 1	Subject 2	Subject 3	Subject 4	Vocational / Skill Development Course	Co-Curricular Course	Industrial Training / Survey / Research Project
First Year	I	Zoology Th - 01 + Pr - 01	Botany Th - 01 + Pr - 01	Chemistry Th - 01 + Pr - 01	Indian Constitution Th - 01	Salesmanship Th - 01	Food, Nutrition and Hygiene Th - 01	-
	II	Zoology Th - 01 + Pr - 01	Botany Th - 01 + Pr - 01	Chemistry Th - 01 + Pr - 01	-	Photography Th - 01	Physical Education and Yoga Th - 01	-
	III	Zoology Th - 01 + Pr - 01	Botany Th - 01 + Pr - 01	Chemistry Th - 01 + Pr - 01	Indian History and Culture Th - 01	Tour Guide Th - 01	Human values and Environment studies Th - 01	-
Second Year	IV	Zoology Th - 01 + Pr - 01	Botany Th - 01 + Pr - 01	Chemistry Th - 01 + Pr - 01	-	Entrepreneurship Th - 01	First Aid and Health Th - 01	-
	V	Zoology Th - 02 + Pr - 01	Botany Th - 02 + Pr - 01	-	-	-	Analytic Ability and Digital Awareness Th - 01	Dissertation / Training Program
	VI	Zoology Th - 02 + Pr - 01	Botany Th - 02 + Pr - 01	-	-	-	Communication Skills and Personality Development Th - 01	Dissertation / Training Program

Example 2 -

Year	Semester	Subject 1	Subject 2	Subject 3	Subject 4	Vocational / Skill Development Course	Co-Curricular Course	Industrial Training / Survey / Research Project
First Year	I	Physics Th - 01 + Pr - 01	Chemistry Th - 01 + Pr - 01	Mathematics Th - 01 + Pr - 01	Direct and Indirect Tax Structure in India Th - 01	Desktop Publishing Th - 01	Food, Nutrition and Hygiene Th - 01	-
	II	Physics Th - 01 + Pr - 01	Chemistry Th - 01 + Pr - 01	Mathematics Th - 01 + Pr - 01	-	Photography Th - 01	Physical Education and Yoga Th - 01	-
	III	Physics Th - 01 + Pr - 01	Chemistry Th - 01 + Pr - 01	Mathematics Th - 01 + Pr - 01	Indian History and Culture Th - 01	Multimedia Th - 01	Human values and Environment studies Th - 01	-
Second Year	IV	Physics Th - 01 + Pr - 01	Chemistry Th - 01 + Pr - 01	Mathematics Th - 01 + Pr - 01	-	Entrepreneurship Th - 01	First Aid and Health Th - 01	-
	V	Physics Th - 02 + Pr - 01	Chemistry Th - 02 + Pr - 01	-	-	-	Analytic Ability and Digital Awareness Th - 01	Dissertation / Training Program
	VI	Physics Th - 02 + Pr - 01	Chemistry Th - 02 + Pr - 01	-	-	-	Communication Skills and Personality Development Th - 01	Dissertation / Training Program

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# Bundelkhand University, Jhansi

## Faculty of Education

### Syllabus for Two years B.Ed. Programme (Session 2015-17 onwards)

### Regulations

#### 1. Preamble

The Bachelor of Education Programme generally known as B.Ed. is a professional course that prepares teachers for Upper primary or Middle level (classes VI-VIII), Secondary (Classes IX- X) and senior secondary level (classes XI-XII).

#### 2. Duration and working days

2.1. Duration: B.Ed. programme shall be of the duration of at least two academic years with a maximum of 03 (three) years for the completion of the course.

2.2. Working days: As per norms of NCTE/ State Government/ B.U. Jhansi

#### 3. Attendance

A candidate will not be eligible to fill the examination form unless he/she fulfills the required attendance as per norms of NCTE/State Govt./ B.U. Jhansi.

#### 4. Intake, Eligibility and Admission procedure

4.1- Intake: As approved by NCTE

4.2- Eligibility-

(a) As per norms of NCTE.

(b) The reservation in seats and relaxation in the qualifying marks in favour of reserved categories shall be as per the rules of the state government.

4.3- Admission Procedure: Admission shall be made as per the merit list prepared on the basis of marks obtained in the qualifying examination and/or in the entrance examination or by any other selection process as per the policy of the State Government/ B. U. Jhansi.

#### 5. Fees

The Institution/college shall charge only such fees as prescribed by the State Government /B. U. Jhansi concerned in accordance with the provision of National Council for Teacher Education (NCTE) (Guidance for regulation of tuition fees and other fees chargeable by unaided Teacher Education

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Institutions) Regulation, 2002, as amended from time to time, and shall not charge in any way the donation and capitation fee etc. from the students.

**Note:** - Any Institution violating the norms of the fee structure prescribed by the State Govt. /B.U. Jhansi from time to time and charges more amount of money in any other form, will come under the charge/crime of corruption and hence, a legal action against the Manager/Principal of that institution will be taken by the Vice-Chancellor and subsequently concerned person/persons will have to bear any punishment imposed/decided against him/them by Vice-Chancellor., B.U. Jhansi. It may also lead to the withdrawal of the affiliation of the course from such Institutions.

## 6. Distribution of Two-Year B.Ed. Programme

Distribution of Two year B.Ed. programme in two years will be as follows:

### First Year -

Part I - Theory & Practicum (Course- I, II, III, IV, V & VI) :- 600 Marks

Part III- Engagement with the field :- 200 Marks

(i) School Internship 4 Weeks (50 Marks)

(ii) Enhancing Professional Capacities (EPC)

EPC I - Reading and Reflecting on texts (50 Marks)

EPC II - Drama and Art in Education (50 Marks)

EPC III - Critical understanding of ICT (50 Marks)

### Second Year -

Part I - Theory & Practicum (Course- VII, VIII, IX & X) :- 400 Marks

Part II- Teaching of Two School Subjects :- 200 Marks


(The candidate has to teach 40 lessons in all, 20 lessons in each subject).

Part III - Engagement with the field :- 200 Marks

(i) School Internship 16 Week (150 Marks)

(ii) EPC IV - Understanding the self :- 50 Marks



  
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7. **Examination :** The B.Ed. Examination will be conducted in Three parts –

Part I -	Theory and Practicum	: 1000 Marks
Part II -	Teaching of school subjects	: 200 Marks
Part III -	Engagement with the field	: 400 Marks

**Note:** Evaluation of Part III will be done by the members of teaching staff of the College/Dept. in Grading System.

A candidate in order to be declared successful in the B.Ed. Examination will be required to pass in all the three parts of the course.

### Scheme of Examination and Weight-age given to each Course

#### First Year:-

#### Part I: - Theory and Practicum

Course	Name of the Course	Maximum Marks		
		External	Internal	Total
Compulsory	I Philosophical & Sociological Perspectives in Education	80	20	100
	II Psychological Perspectives in Education	80	20	100
	III Physical Education , Health & Yoga	80	20	100
Elective (Any one)	(i) Contemporary Issues of Education	80	20	100
	(ii) Curriculum Development	80	20	100
	(iii) Educational Measurement & Evaluation	80	20	100
Pedagogy	V Pedagogy of School Subjects I	80	20	100
	VI Pedagogy of School Subjects II	80	20	100
	<b>Total</b>	<b>480</b>	<b>120</b>	<b>600</b>

**Note: -**

1. A candidate has to offer any two of the below mentioned subjects in course (V) and course (VI).
2. The subjects chosen must figure in candidates either graduation or post- graduation level.

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3. The subjects finally chosen by the candidates will be subjected to the availability of the concerned pedagogy teacher in the department.

- 1- Hindi                      2- Urdu                      3- Sanskrit                      4- English  
 5- Social Science    6- Home Science                      7- Commerce                      8- Mathematics  
 9- Life Science    10- Physical Science                      11- Computer Science                      12- Agriculture

**Second Year:-**

**Part I: - Theory and Practicum**

Course		Name of Course	Maximum Marks		
			External	Internal	Total
Compulsory	VII	Historical Perspective of Indian Education	80	20	100
	VII I	Information & Communication Technology in Education	80	20	100
	IX	Inclusive Education	80	20	100
Elective (Any one)	X	(i) Value Education	80	20	100
		(ii) Educational Administration & Management	80	20	100
		(iii) Educational Guidance & Counselling	80	20	100
<b>Total</b>			320	80	400

**Part I - Theory and Practicum**

The theory examination will be conducted on the dates as per the examination scheme of B.U. Jhansi. The theory examination will be of 1000 marks, 800 marks for external assessment and 200 marks for internal assessment.

The internal assessment of practicum will be done by In-Charge Teacher/ Teachers of the College/ Dept. and will be submitted to the Head of the Dept. The In-Charge teachers will maintain the records of the practicum. The Head of the Dept. will send the marks given by all the In-charge teachers under his/her signature to the Registrar, B.U. Jhansi before the commencement of theory examination.

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To pass in theory, a candidate has to secure at least 36% marks out of 1000 marks. A candidate has to secure at least 30 marks out of 80 marks in each paper separately in external assessment.

The successful candidates will be classified in three divisions in theory examination as below:

I-	1 <sup>st</sup> Division	:	60% and above
II-	2 <sup>nd</sup> Division	:	48% and above but below 60%
III-	3 <sup>rd</sup> Division	:	36% and above but below 48%

### Part II- Teaching of School Subjects

**Working days: 40 Days**

**Maximum Marks: 200**

- I- A Candidate has to teach twenty lessons in each school subject offered by him/her under paper V & VI in a recognized school under the supervision of the teaching staff of the College / Dept. and has to observe ten lessons of other candidates in the subject offered by him/her.

Out of 200 marks for teaching of school subjects, 50 Marks will be for internal assessment.

**The distribution of marks for internal assessments will be as follows:**

1-	Planning & teaching of Lessons in first subject-----	20 Marks
2-	Planning & teaching of Lessons in Second subject-----	20 Marks
3-	Observing ten lessons note book-----	10 Marks
	Total -----	50 Marks

- II- The concerned Subject teachers will submit the internal assessment of his/her subject to the Head of Department. If the marks are not submitted by some In-charge teachers in time, Head of dept. would award the marks.
- III- Head of Dept. will enter the total marks of internal assessment in the award list of the practical examination in the separate column and will submit the same under his/her signature to the convener of the board of practical examiners. The Head of Dept. will maintain the record of internal assessment of marks.
- IV- Out of 200 Marks for Part II practical examinations, 150 marks will be awarded for teaching skills by the board of examiners.
- V- The list of marks of teaching of school subjects (External and Internal) shall be forwarded to Registrar of B.U. Jhansi by the Convener of the Board of Examiners.
- VI- **Board of Examiners** -The final practical Examination, Part II (Teaching Skills )will be conducted by the board of three examiners which will be constituted by the B.U. Jhansi as follows:

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i. **Convener-** Convener will be the permanent teacher of Government/ Govt. Aided College by rotation.

(In case of a self-financed college/Self-financed Department, the teacher should have at least three years teaching experience in the same college and approved by the University by rotation).

ii. **Internal Examiner-** The permanent teacher of the other Govt. /Govt. Aided B.Ed. Department affiliated to B.U. Jhansi will be the internal examiner to conduct B.Ed. practical examination.

iii. **External Examiner-** The permanent B.Ed. teachers of any other University or B.Ed. Department of the college and Retired Govt./Aided B.Ed. College Teachers of B.U. Jhansi will be external Examiner for conducting B.Ed. practical exams.

**Note:** No teacher will be appointed as an external examiner by the University for conducting B.Ed. Practical Examination more than once in the same college at least for a period of 5 years.

A Candidate to pass in final practical examination (Part II) will be required to obtain minimum 40% marks out of 200 marks. Details are given below-

### Evaluation of Teaching of School Subjects

	Activities	Maximum Marks
I-	Evaluation of teaching skills (two lessons) by board of examiners.	75+75= 150
II-	Internal assessment of two teaching subject by subject teachers.	25+25=50
<b>Total</b>		<b>200</b>

The successful candidates will be classified in three divisions in practical examination as below:

- (i) 1<sup>st</sup> Div. : 60% and above.  
(ii) 2<sup>nd</sup> Div. : 48% and above but below 60%.  
(iii) 3<sup>rd</sup> Div. : 40% and above but below 48%.

### Part III - Engagement with the Field

All the students will have to work in a recognized Middle School/Secondary School/Senior Secondary School as regular teacher under the guidance and supervision of the Headmaster/Principal of the concerned school and the member of teaching staff of the College/Dept. of Education.

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The purpose of engagement with the field is to link all the courses of the programme to bring about integrated development of the trainee teachers touching cognitive and non-cognitive aspects of their behavior. It will also help to prepare them to take care for children, enjoy to be with them, seek knowledge, own responsibility towards the society, work to build a new world and have finer inner sensibilities. It is primarily practical oriented programme giving stress on practical activities like internal assessment, project work, sessional work, internship in teaching practice, and introducing the innovative ways for conducting practical activities. This programme will develop reflective teachers with creative and positive attitudes, values and perspectives along with the skills for the craft of teaching.

Engagement with the field shall be transacted through three modes.

- (a) Tasks and assignments that run through all the courses.
- (b) School Internship
- (c) Courses on Enhancing Professional Capacities (EPC)

Course EPC 1: Reading and Reflecting on Texts

Course EPC 2: Drama and Art in Education

Course EPC 3: Critical Understanding of ICT

Course EPC 4: Understanding the Self

### School Internship -

A minimum of 20 weeks (4+16) shall be allocated over two years for tasks, assignments and school internship in the field.

#### First Year (4 weeks)

The duration of 4 weeks of first year of B.Ed. the pupil teacher will spend in school internship during which he/she will introduce himself /herself to the staff and students of the respective school, will gather information of rules and regulations of the school and library, will go through the syllabus and annual calendar of the school. The pupil teacher will closely observe the life of the teacher in school and will try to understand the philosophy and aims, organization and management of the class rooms and the needs of physical, mental and emotional development of the children by interacting with the regular teachers and students.

#### Second Year (16 weeks)

In the second year of B.Ed. the pupil teacher will get Sixteen weeks of school internship during which he/she will have to work like a regular teacher, starting from the conduct of morning assembly, maintaining the attendance record of the students, teaching a regular class, checking the home works, maintaining the CCE (Continues and comprehensive evaluation) records, maintaining the teaching dairy. He/she will also participate in staff meeting, prepare examination papers, make arrangements for teacher parents meeting, and participate in organizing sports and

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other co-curricular activities. Out of the regular works he/she will also do all the duties which will be assigned to him/her by the Principal of practice teaching center from time to time.

### **Courses on Enhancing Professional Competencies**

The programme of enhancing professional competencies of teacher trainees aims at providing a theoretical foundation of a "Thinking Teacher". It is a competency based approach to teacher training with creativity at the heart of education. It also aims towards developing a knowledge and understanding of the use of technology effectively both to aid pupil learning and to support a teacher's professional role.

#### **EPC 1: Reading and Reflecting on Texts**

This course will develop and enhance reading and writing skills and capacities as readers and writers by becoming participants in the process of reading in a variety of ways. The teacher trainees will learn to think together and make responses which may be personal, creative or critical. It will offer opportunities to read a wide variety of texts including empirical, conceptual, historical work, policy documents, and studies about schools, teaching learning and about different people's experiences of all of these. This course will help the teacher trainees in developing reflective, creative and meaningful texts. The course will be transacted as follows:

Students will be given opportunities to read a variety of texts from diverse sources including autobiographical narratives, field notes, ethnographies, etc. to address different types of reading skills and strategies. The students will also be asked to prepare brief write ups on the read text and outline its main points.

A debate session will be organized to enable students to express their views on newspapers and magazines expressing social views on education and current affairs.

The students will be asked to collect relevant material on burning issues of education and give individual presentations.

Comprehension exercises will be given to students to assess their reading and writing abilities.

#### **EPC 2: Drama and Art in Education**

This course aims at developing certain skills of cultural expressions in teacher trainees which will help them in establishing a relationship among the head, heart and hand. It will help them in improving communication and problem solving skills. It will also enhance creativity and confidence in them. This course will be transacted as follows:

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**BUNDELKHAND UNIVERSITY**  
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**CURRICULUM FOR:**  
**TWO-YEAR B.P.ED. PROGRAMME**  
**( FOUR SEMESTER)**

## ORDINANCE, REGULATIONS AND SYLLABUS FOR B.P.ED.

### TWO YEAR PROGRAMME (FOUR 04 – SEMESTERS)(CBCS)

**Preamble:** Bachelor of Physical Education (B. P. Ed.) two years (Four Semesters Choice Based Credit System) programme is a professional programme meant for preparing teachers of physical education in classes VI to X and for conducting physical education and sports activities in classes XI and XII.

B. P. Ed. programme is designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory and optional theory as well as practical courses and compulsory school internship.

#### A) B.P.Ed. 1.Eligibility

Intake, Eligibility and Admission Procedure as prescribed by the Bundelkhand University, Jhansi (U.P) per the NCTE norms and standards

#### B) B.P.Ed.

##### 2. Duration:

The B.P.Ed programme shall be of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

#### C) B.P.Ed. 3.

##### The CBCS System:

All Programmes shall run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students, to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

  
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**4. Course:**

The term course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these.

## E) B.P.Ed.

**5. Courses of Programme:**

The B.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed. Programme.

**Theory:**

**Core Course:**

**Elective Course:**

**Practical's: Teaching**

**Practices:**

## F) B.P.Ed.

**6. Semesters:**

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November/December and even semester from November / December to May/June. The institution shall work for a minimum of 36 working hours in a week (five or six days a week).



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## G) B.P.Ed.

## 7. Working days:

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

## H) B.P.Ed

## 8. Credits:

The term 'Credit' refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a B.P.Ed. Programme is 90 credits and for each semester 20 credits.

### provision of Bonus Credits Maximum 06 Credits in each Semester

Sr. No.	Special Credits for Extra Co-curricular Activities	Credit
1	Sports Achievement at Stale level Competition (Medal Winner) Sports Achievement National level Competition (Medal Winner)	1 2
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (min. two game)	1
4	National Cadet Corps / National Service Scheme	2
5	Blood donation / Cleanliness drive / Community services /	2
6	Mountaineering – Basic Camp, Advance Camp / Adventure Activities	2
7	Organization / Officiating – State / National level in any two game	2
8	News Reposting / Article Writing / book writing / progress report writing	1
9	Research Project	4

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

  
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**9. Examinations:**

- i. There shall be examinations at the end of each semester, for first semester in the month of November /December: for second semester in the month of May / June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in November /December or May / June.
- ii. A candidate should get enrolled /registered for the first semester examination. If enrollment/registration is not possible owing to shortage of attendance beyond condonation limit / rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student; however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

**J) B.P.Ed****10. Condonation:**

Student must have 75% of attendance in each course for appearing the examination. Students who have 74% to 65% of attendance shall apply for condonation in the prescribed form with the prescribed fee. Students who have 64% to 50% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate. Students who have below 50% of attendance are not eligible to appear for the examination.



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